

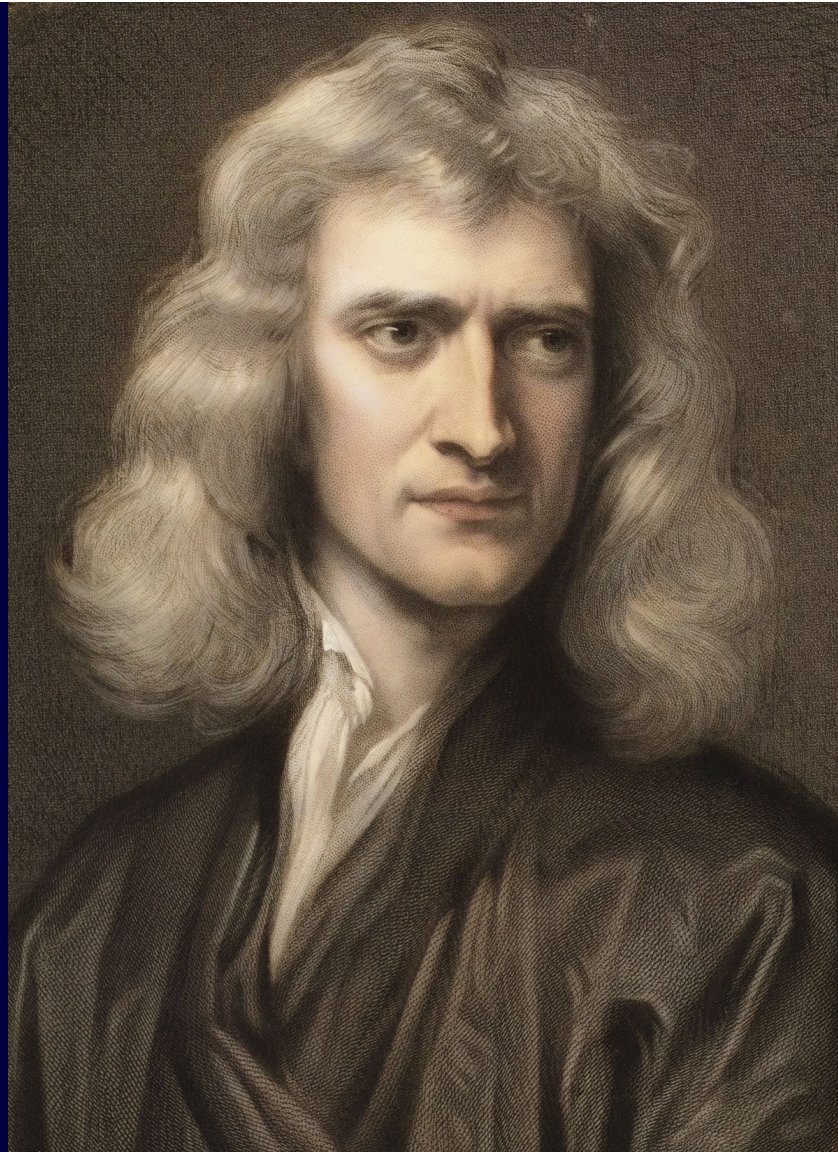
Physics 2A: Lecture 5

Today's Agenda

- Newton's 3 laws
 - Dynamics: Why do things move?
- Forces
 - Normal Force
 - Tension Force
 - Gravitational Force



Start Recording!



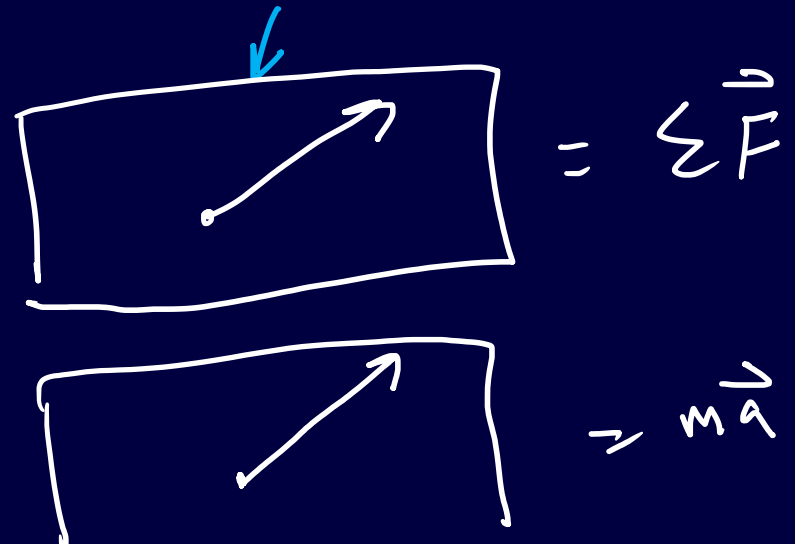
Today:

- Newton's first two laws

- ✓ • First law: If there is no **net force**, there is no **acceleration**.

- Second law: $\Sigma \vec{F} = m \vec{a}$

Net Force



Solving Force Problems

Step 1: What forces are acting on our object?

Step 2: Draw a Free Body Diagram for each object.

Step 3: Select coordinate system.

Try to get as many forces in x-y direction

Step 4: Break all forces into x-y components

Step 5: Apply Newton's Second law.

$$\Sigma F_x = ma_x$$

$$\Sigma F_y = ma_y$$

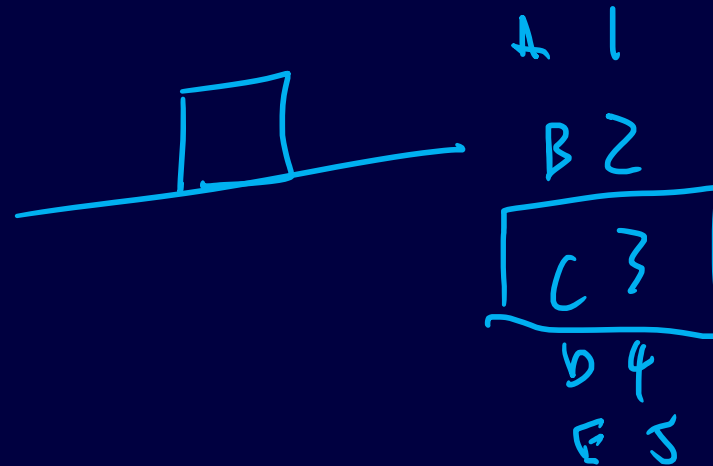
Step 6: Solve for what you need.

Student: What are the equations needed in order to solve for tension?

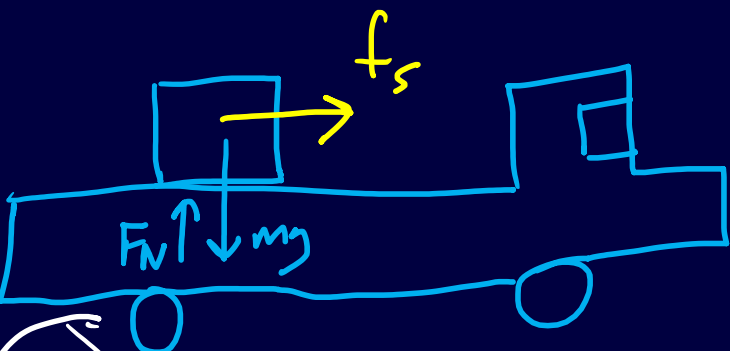
Clicker Question 9:

A 50-kg crate rests on the bed of a truck which is accelerating to the right with $a = 3.9 \text{ m/s}^2$. What is the minimum coefficient of static friction between the surface of the truck and the crate such that the crate does not slip?

- (a) 0.1
- (b) 0.2
- (c) 0.3
- (d) 0.4
- (e) 0.5



A 50-kg crate rests on the bed of a truck which is accelerating to the right with $a = 3.9 \text{ m/s}^2$. What is the minimum coefficient of static friction between the surface of the truck and the crate such that the crate does not slip?



Free body diagram of the crate:

- Vertical forces: F_N (up), mg (down)
- Horizontal force: f_s (right)

Equations for the crate:

$$\sum F_y = ma_y = 0$$

$$F_N - mg = 0$$

$$F_N = mg$$

Equation for the truck bed:

$$f_s^{\max} = \mu_s F_N$$

Newton's second law for the crate in the horizontal direction:

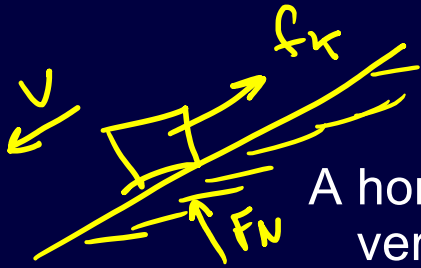
$$\sum F_x = ma_x$$

$$f_s = ma$$

Combining the equations:

$$\mu_s mg = ma$$

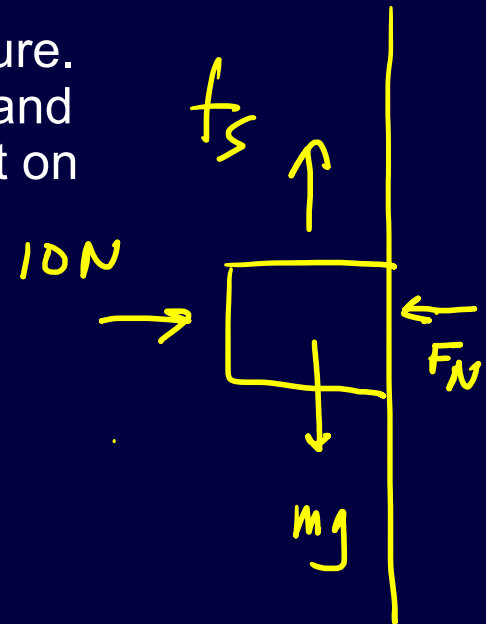
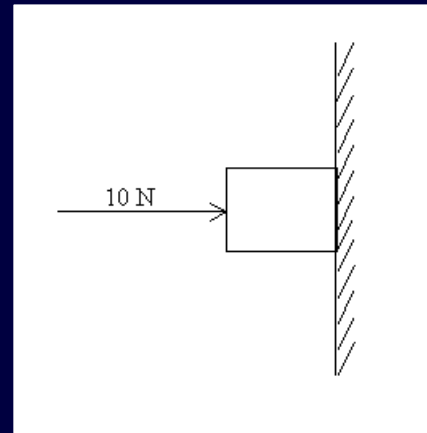
$$\mu_s = \frac{a}{g} = \frac{3.9 \text{ m/s}^2}{9.81 \text{ m/s}^2} = 0.4$$



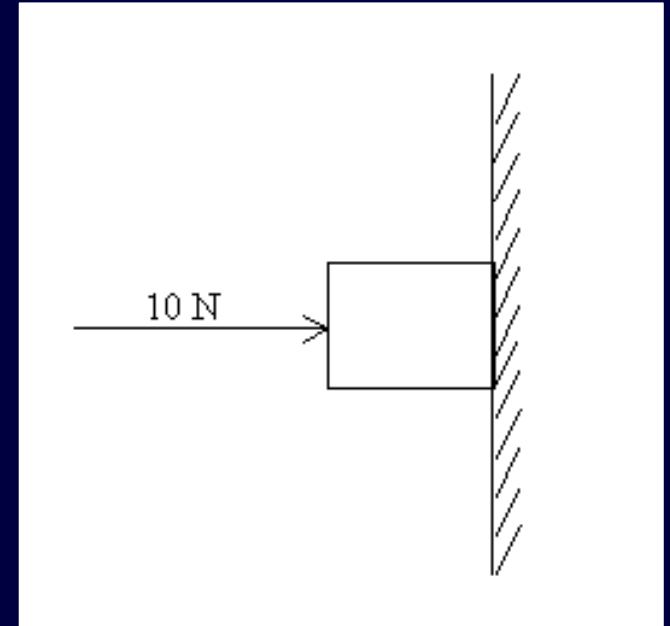
Clicker Question 10:

A horizontal force of 10 N pushes a block against a vertical wall, holding it in place as shown in the figure. The coefficient of static friction between the block and the wall is $\mu_s = 0.59$. How many different forces act on the block?

- (a) 2
- (b) 3
- (c) 4

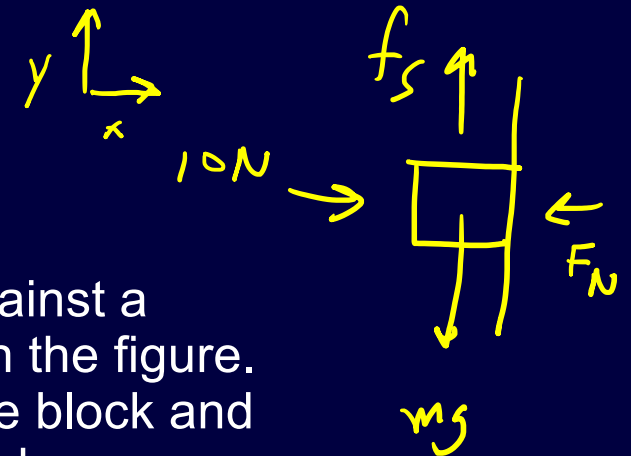


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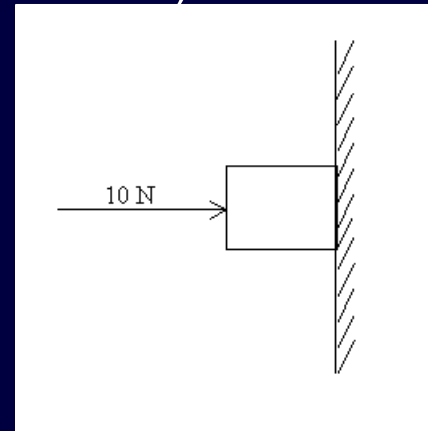


Clicker Question 11:

A horizontal force of 10 N pushes a block against a vertical wall, holding it in place as shown in the figure. The coefficient of static friction between the block and the wall is $\mu_s = 0.59$. What are correct x and y component equations for this block? (F_s is the static frictional force, and F_N is the normal force)



- ✓
- (a) $F_N = mg$, $F_s = 10 \text{ N}$
 - (b) $F_N = 10 \text{ N}$, $F_s = mg$
 - (c) $F_s = 10 \text{ N}$, $F_N = mg$
 - (d) $F_s = F_N$, $mg = 10 \text{ N}$
 - (e) $F_s = 10 \text{ N} - mg$, $F_N = 0$



A horizontal force of 10 N pushes a block against a vertical wall, holding it in place as shown in the figure. The coefficient of static friction between the block and the wall is $\mu_s = 0.59$. How many different forces act on the block?



Static Problems

$$\sum F_y = 0$$

$$\sum F_x = 0$$

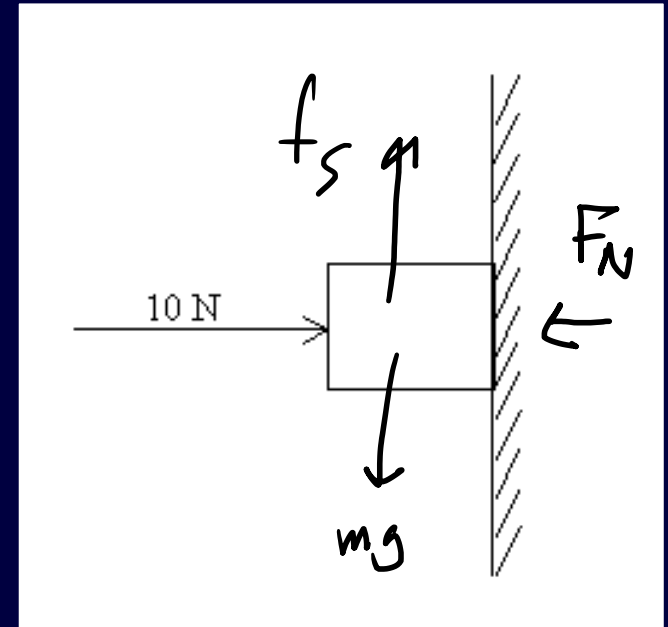
$$f_s - mg = 0$$

$$10\text{ N} - F_N = 0$$

$$f_s = mg$$

$$10\text{ N} = F_N$$

$$f_s^{\text{max}} = \mu_s F_N = mg$$



$$m = \frac{\mu_s F_N}{g} = \frac{(0.59) 10\text{ N}}{9.81\text{ m/s}^2} = 0.6\text{ kg}$$

$$f_s = mg$$

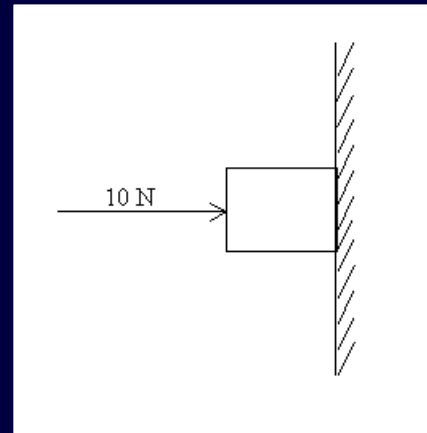
Clicker Question 12:

$$f_s^{\max} = \mu_s F_N$$

$$10\text{ N} = F_N$$

In the preceding problem, what is the maximum mass of the block such that it does not slip?

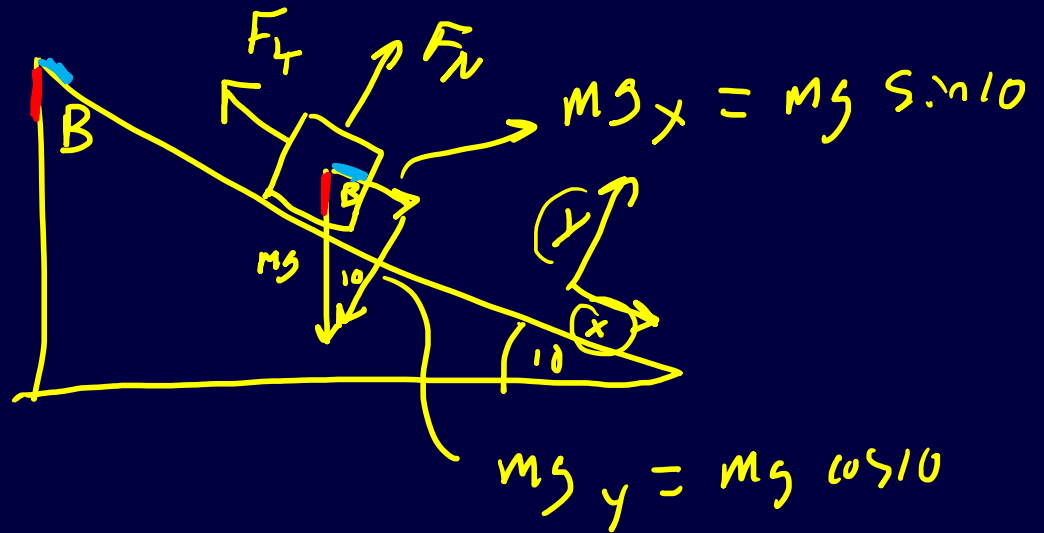
- (a) 2.4 kg
- (b) 9.8 kg
- (c) 3.0 kg
- (d) 0.6 kg
- (e) 10 kg



Clicker Question 1:

A 10 kg box is sliding with constant velocity down a ramp that makes an angle of 10° with the horizontal. What is the magnitude of the frictional force between the ramp and the box?

- (a) 7 N
- (b) 17 N
- (c) 34 N
- (d) 98 N
- (e) 103 N



1. Forces
2. FBD
3. Looking
4 →

A 10 kg box is sliding with constant velocity down a ramp that makes an angle of 10° with the horizontal. What is the magnitude of the frictional force between the ramp and the box?

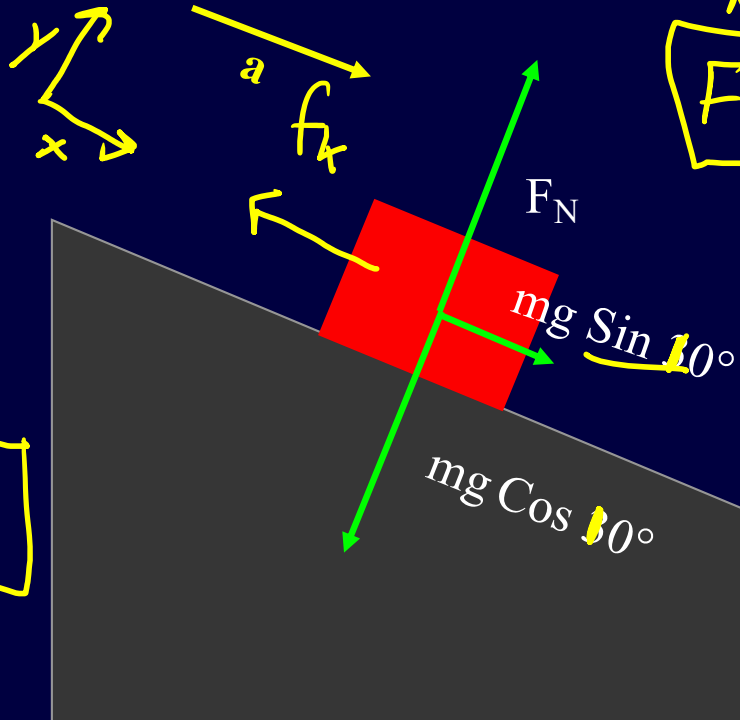


Diagram showing a box on a ramp inclined at 10° . The forces acting on the box are:

- Normal force F_N perpendicular to the ramp.
- Friction force f_k up the ramp.
- Weight components: $mg \sin 10^\circ$ down the ramp and $mg \cos 10^\circ$ perpendicular to the ramp.

A small diagram of a box on a horizontal surface is shown to the left, with the equation $F_N = mg$.

Sum of forces in the y-direction:

$$\sum F_y = 0$$

$$F_N - mg \cos 10 = 0$$

$$F_N = mg \cos 10$$

Sum of forces in the x-direction:

$$\sum F_x = 0$$

$$mg \sin 10 - f_k = 0$$

$$f_k = mg \sin 10$$

$$= (10 \text{ kg}) g \sin 10$$

$$= \underline{17 \text{ N}}$$

Newton's Third Law

- Whenever an object exerts a force on a second object, the second object exerts a force on the first that is equal in magnitude and opposite in direction. (Action-Reaction)
- Sometimes this law is misunderstood
- 'Action-reaction' pairs are **always** equal and opposite

Clicker Question 2:

A bug hits the windshield of a truck on the highway. Which is a true statement about the magnitude of the force the windshield feels due to the bug, $F_{w,b}$, and the magnitude of the force the bug feels due to the windshield, $F_{b,w}$.

- (A) $F_{w,b} > F_{b,w}$
- (B) $F_{w,b} = F_{b,w}$
- (C) $F_{w,b} < F_{b,w}$

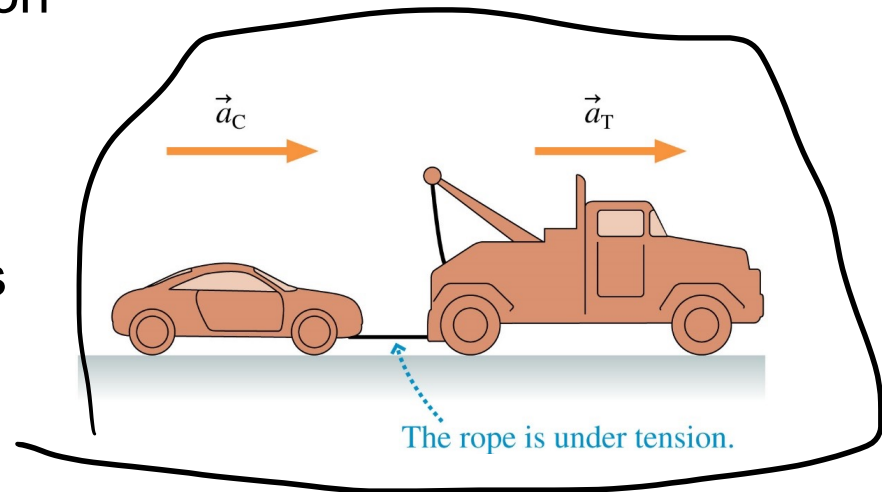
Student Responses

$$\uparrow a = \frac{F}{m} \downarrow$$

- **Correct:** Newton's ~~Second~~^{third} Law states to every action there's an equal and opposite reaction when two objects are involved. The force exerted on the bug by the windshield and the force exerted on the windshield by the bug are both the same magnitude. The reason way the bug is more effected by the windshield is because the bug has a smaller mass and the car has a larger mass. $F = ma$, The windshield weighs more, but barely accelerates, the bug barely weighs anything, but has a greater magnitude of acceleration.
- **Incorrect:** Since the bug weights less than the truck, the force that the truck puts on the bug is larger. So the bug feels more force than the truck does from the bug.
- **Incorrect:** Since the windshield is stronger and bigger than the bug then the bug would feel more of a force acting on it than the windshield.
- **Incorrect:** I think that the magnitude of the force that the bug feels from the windshield is greater because the truck keeps moving forward after the collision because the bug was so small that the force it exerted on the windshield barely even affects the trucks motion.

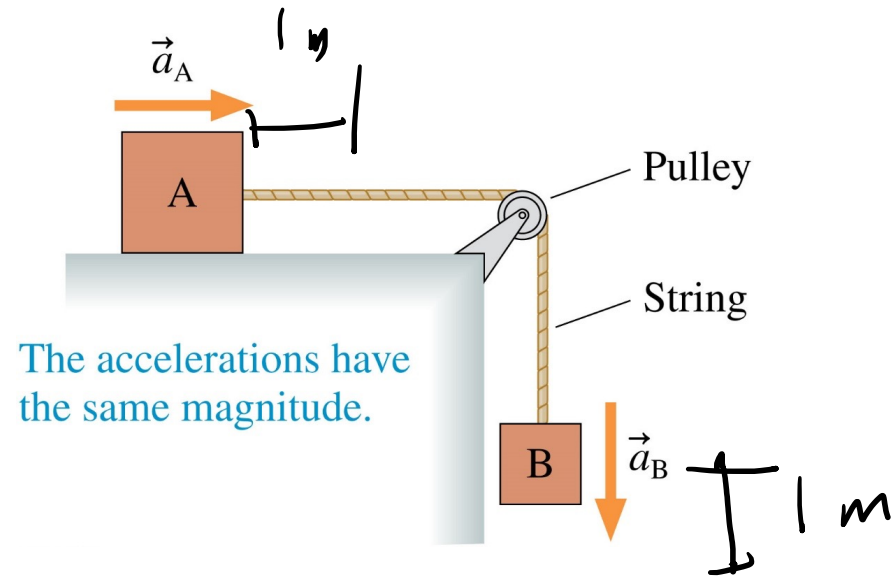
Acceleration Constraints

- If two objects A and B move together, their accelerations are constrained to be equal: $a_A = a_B$
- This equation is called an **acceleration constraint**.
- Consider a car being towed by a truck.
- In this case, the acceleration constraint is $a_{Cx} = a_{Tx} = a_x$.
- Because the accelerations of both objects are equal, we can drop the subscripts C and T and call both of them a_x .



Acceleration Constraints

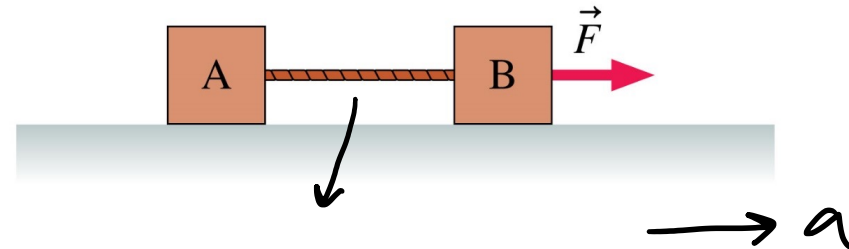
- Sometimes the acceleration of A and B may have different signs.
- Consider the blocks A and B in the figure.
- The string constrains the two objects to accelerate together.
- But, as A moves to the right in the $+x$ direction, B moves down in the $-y$ direction.
- In this case, the acceleration constraint is $a_{Ax} = -a_{By}$.



The Massless String Approximation

- Often in problems the mass of the string or rope is much less than the masses of the objects that it connects.
- In such cases, we can adopt the following **massless string approximation**:

(a)



Handwritten free-body diagram of the string segment between blocks A and B. Tension forces T_A and T_B are shown pulling outwards from the ends of the string. Below the diagram, the following equations are written:

$$\Sigma F_x = m a$$

$$T_B - T_A = m a \approx 0$$

Handwritten boxed equation:

$$T_B = T_A$$

Printed equation for the massless string approximation:

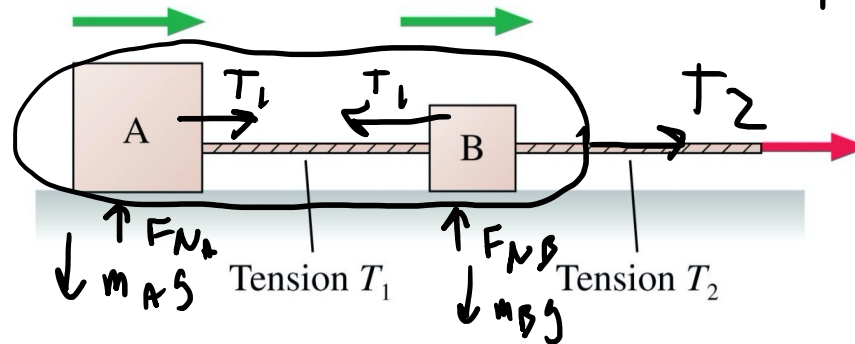
$$T_{B \text{ on } S} = T_{A \text{ on } S} \quad (\text{massless string approximation})$$

Student: For problem 2, if the mass of the blocks differ in mass will the tension remain the same between all the blocks? I think it will but I wanted to be sure.

Clicker Question 3:

Boxes A and B are being pulled to the right on a frictionless surface. Box A has a larger mass than B. How do the two tension forces compare?

- A. $T_1 > T_2$
- B. $T_1 = T_2$
- C. $T_1 < T_2$
- D. Not enough information to tell.



$\longrightarrow a$



$$\sum F_x = m a_x$$

$$T_1 = M_A a$$

$$\sum F_x = m_{A+B} a$$

$$T_2 - T_1 + T_1 =$$

$$T_2 = (m_A + m_B) a$$

Student Responses

- **Incorrect:** Even though both boxes have different mass, Box A and B would still have the same tension since according to Newton 3rd the forces would exert the same force by the box(object) being attached. $\sum F_x = ma_x$
- **Incorrect:** I'm not sure but I feel like the tension between the two boxes would be greater since box A is exerting a negative force directly onto T1.
- **Correct:** Tension two will be greater because it is pulling the mass of both B and A

Clicker Question 4:

Three blocks each have a mass of 3 kg and are being pulled over a frictionless surface by a force of 20 N. What acceleration does block A have?

- a) Zero m/s^2
- b) 2.22 m/s^2
- c) 6.67 m/s^2
- d) 60 m/s^2
- e) 180 m/s^2

