

Lecture 8: Work and Energy

Today's Agenda

- Work and Energy
 - Definition of work
 - Examples
- Definition of Mechanical Energy
- Conservation of Mechanical Energy
 - Conservative forces

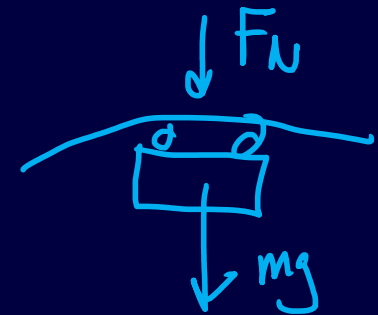


Start Recording

Clicker Question 0.1:

A roller coaster car is at the top of a loop-de-loop and does not lose contact with the track. The loop has a diameter of 20m. How many forces act on the car?

- (a) 1
- (b) 2
- (c) 3
- (d) 4
- (e) 5

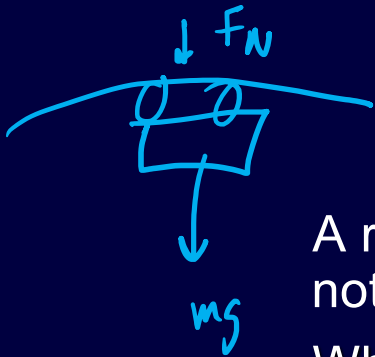


(a)

A roller coaster car is at the top of a loop-de-loop and does not lose contact with the track.

How many forces act on the car?





Clicker Question 0.2:

A roller coaster car is at the top of a loop-de-loop and does not lose contact with the track.

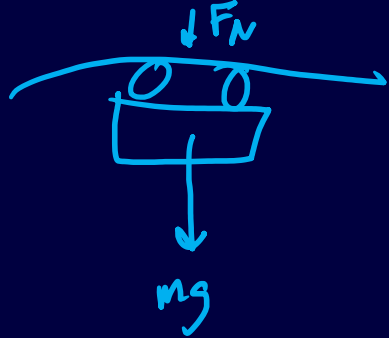
What force provides the centripetal acceleration required to keep the car moving in a circle?

- (a) Normal Force
- (b) Gravity
- (c) Both (a) and (b)



What is the minimum speed you must have at the top of the roller coaster loop to keep the wheels on the track? The loop has a diameter of 20m.

+y ↓



$$\sum F_y = ma_y$$

$$\cancel{F_N} + mg = m \frac{v^2}{r}$$

$$mg = m \frac{v^2}{r}$$

$$r = 10 \text{ m}$$

$$v_c = \sqrt{g r}$$

$$= \cancel{m} \cancel{r} \cancel{g}$$

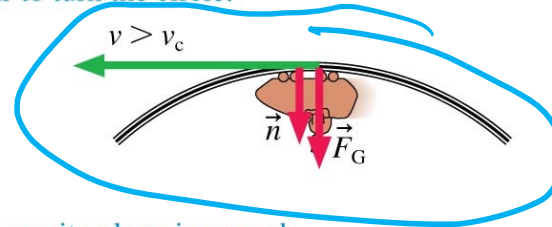


$$v_c = \sqrt{gR} = 9.9 \text{ m/s}$$

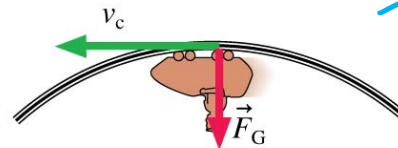
Loop-the-Loop

A roller-coaster car at the top of the loop.

The normal force adds to gravity to make a large enough force for the car to turn the circle.

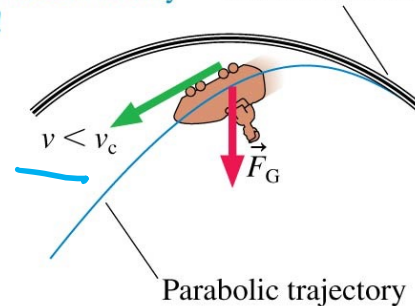


At v_c , gravity alone is enough force for the car to turn the circle. $\vec{n} = \vec{0}$ at the top point.



The gravitational force is too large for the car to stay in the circle!

Normal force became zero here.



v_c

$$\uparrow F_N + mg = \frac{mv^2}{r} \uparrow$$

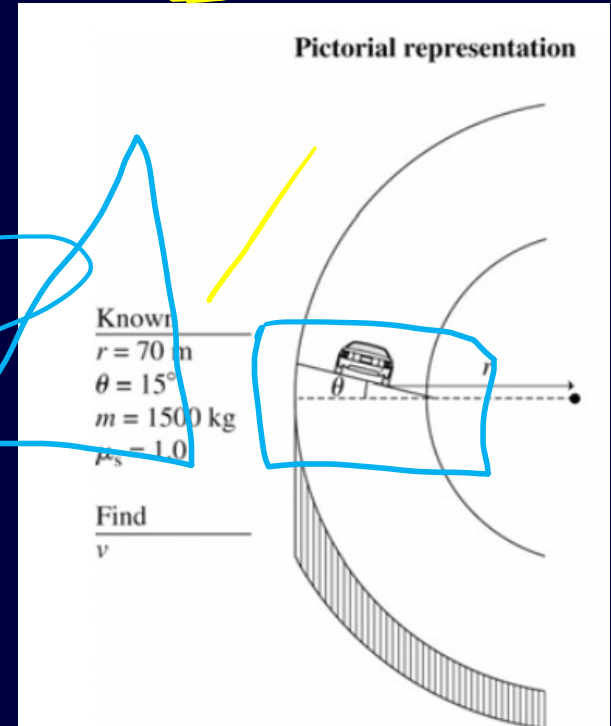
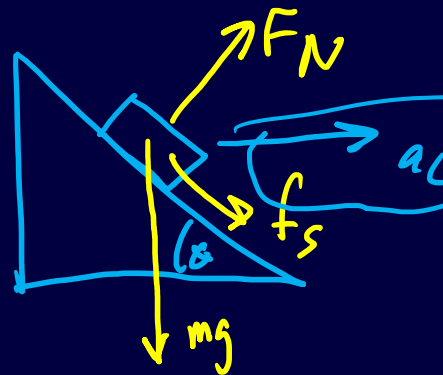
$$-mg = \frac{mv^2}{r}$$

Clicker Question 4:

A concrete highway curve of radius $r = 70 \text{ m}$ is banked at a angle of 15° . What is the maximum speed with which a 1500 kg rubber-tired car can take this curve without sliding? (Take the static coefficient of friction of rubber on concrete to be 1.0.)

How many forces act on the car?

- (A) 2
- (B) 3
- (C) 4
- (D) 5
- (E) 6

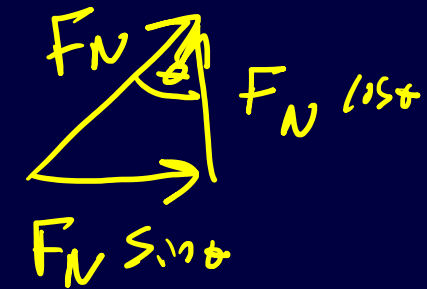
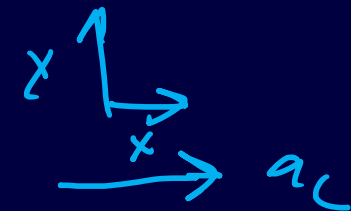
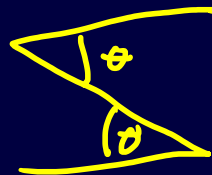
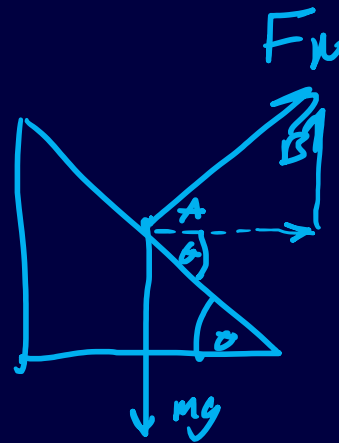
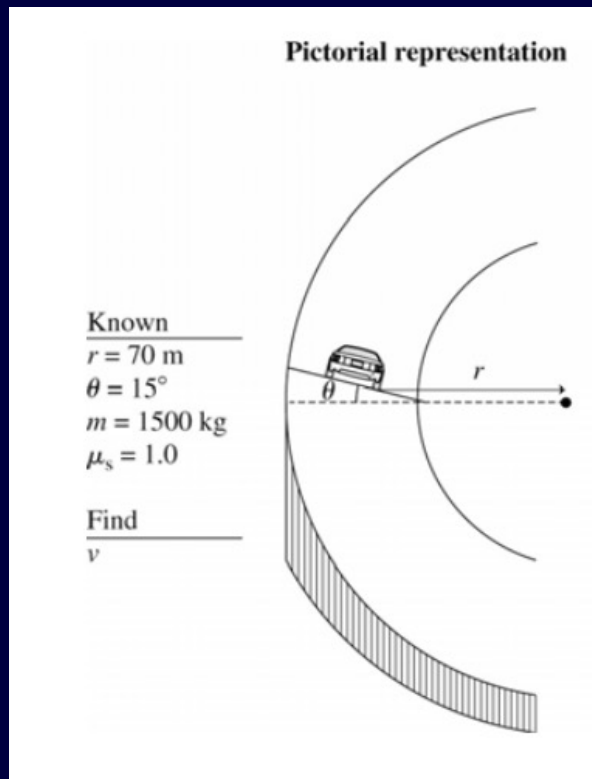


$$\underline{A + \beta = 90}$$

Example 8.40

$$\underline{A + \theta = 90}$$

A concrete highway curve of radius $r = 70$ m is banked at a angle of 15° . What is the maximum speed with which a 1500 kg rubber-tired car can take this curve without sliding? (Take the static coefficient of friction of rubber on concrete to be 1.0.)



Example 8.40



A concrete highway curve of radius $r = 70$ m is banked at an angle of 15° . What is the maximum speed with which a 1500 kg rubber-tired car can take this curve without sliding? (Take the static coefficient of friction of rubber on concrete to be 1.0.)

$$\sum F_y = 0 \quad F_s^{\max} = \mu F_N \quad \sum F_x = m a_c$$

$$F_N \cos \theta - F_s \sin \theta - mg = 0$$

$$F_N \cos \theta - \mu F_N \sin \theta = mg$$

$$F_N (\cos \theta - \mu \sin \theta) = mg$$

$$F_N = \frac{mg}{\cos \theta - \mu \sin \theta}$$

$$F_N \sin \theta + F_s \cos \theta = \frac{mv^2}{r}$$

$$F_N \sin \theta + \mu F_N \cos \theta$$

$$F_N (\sin \theta + \mu \cos \theta) = \frac{mv^2}{r}$$

$$\frac{mg}{\cos \theta - \mu \sin \theta} (\sin \theta + \mu \cos \theta) = \frac{mv^2}{r}$$

Example 8.40

A concrete highway curve of radius $r = 70$ m is banked at a angle of 15° . What is the maximum speed with which a 1500 kg rubber-tired car can take this curve without sliding? (Take the static coefficient of friction of rubber on concrete to be 1.0.)

$$g \frac{(\sin \theta + \mu \cos \theta)}{\cos \theta - \mu \sin \theta} = \frac{v^2}{r}$$

$$v = \sqrt{\left(\frac{\sin \theta + \mu \cos \theta}{\cos \theta - \mu \sin \theta} \right) g r}$$

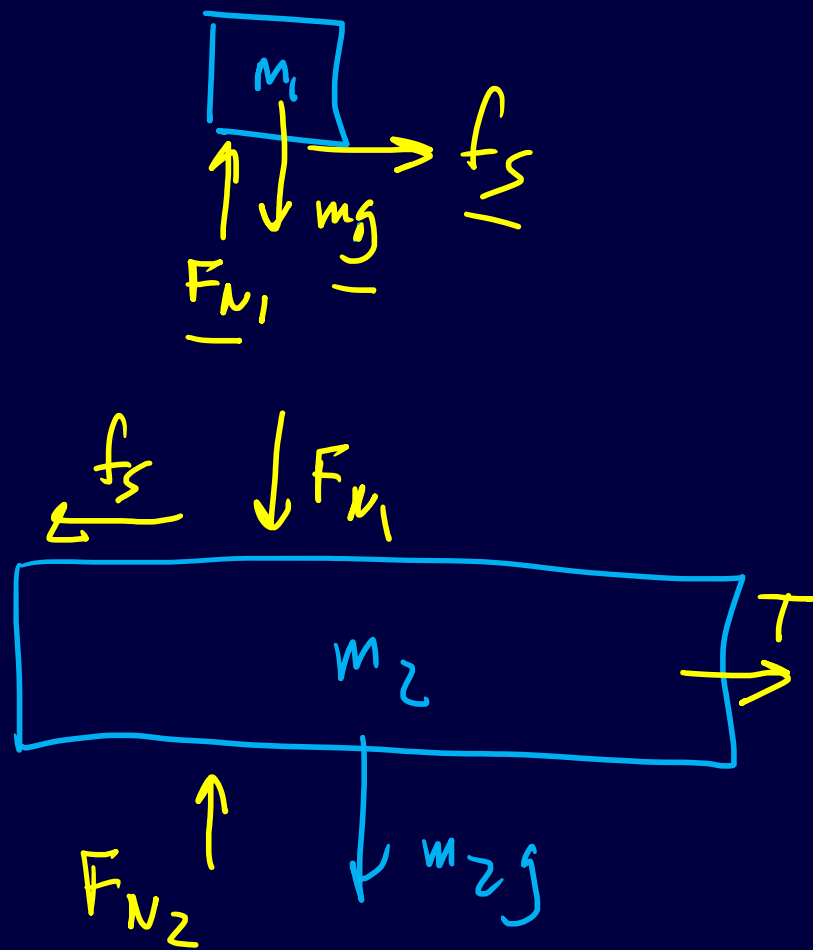
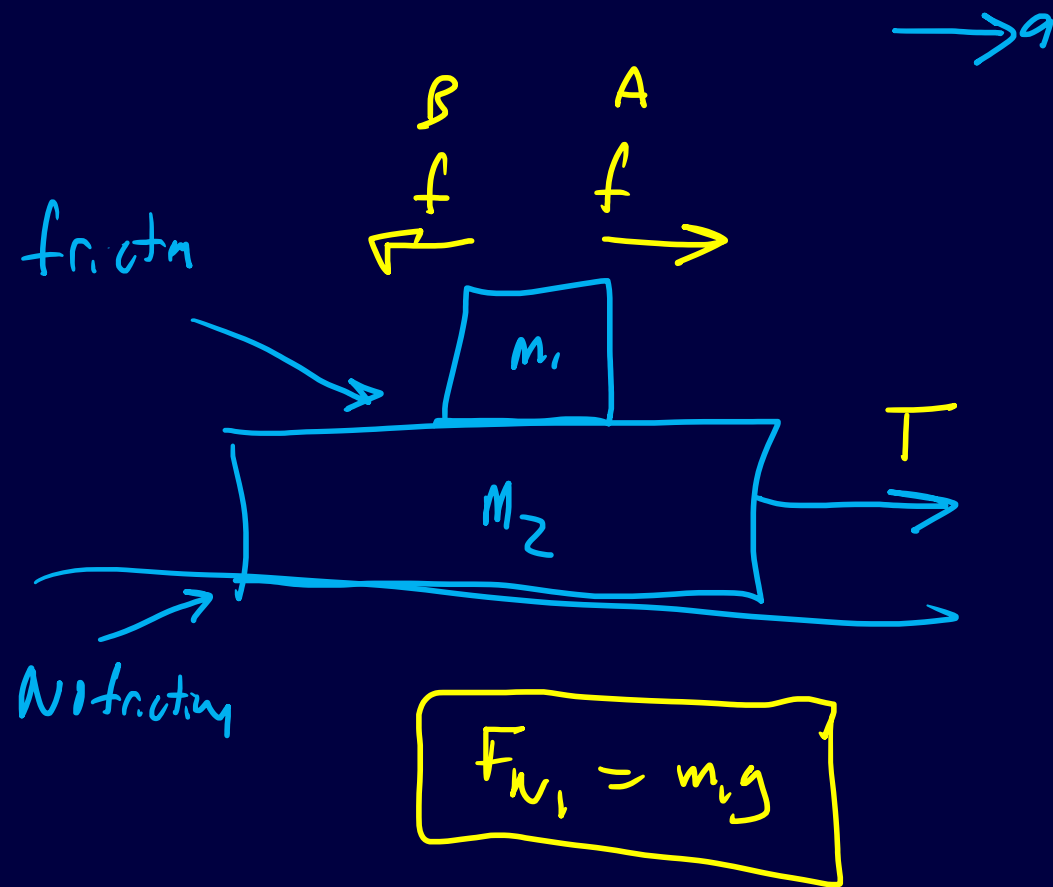
$$= 34.5 \text{ m/s}$$

$$\mu = 1$$

$$\theta = 15$$

$$r = 70 \text{ m}$$

$$g = 9.81 \text{ m/s}^2$$



New section: Why some things don't change

If something doesn't change we say it is conserved

Concepts like Energy and Momentum are less tangible than mass and force

They will give us a new and different perspective on motion

Work by a Constant Force

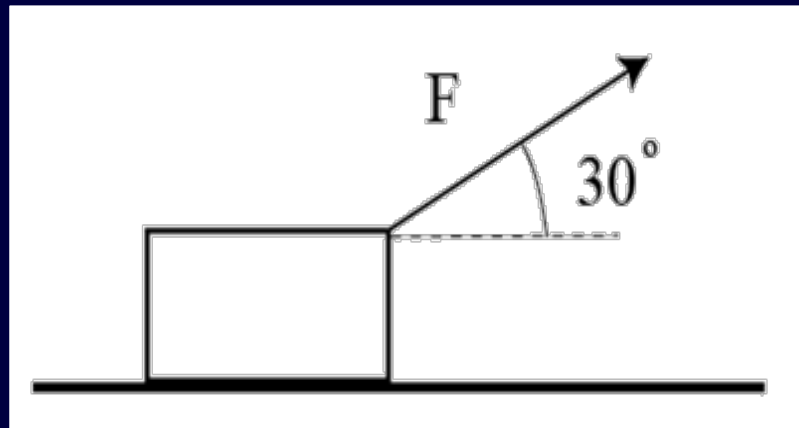
- Work is the energy transferred to a system or object that is caused by a force
- To do work you need two things
 - A Force ✓
 - Motion ✓
- I lift my book with force F through a distance of Δs
- **Work = $F \times \Delta s$ = Force \times (Displacement)**
 - Equation only works with a constant force
 - Equation only works when the force is in same direction as displacement

$$\text{Work} = \text{N} \times \text{m} = \text{Joule} = \text{J}$$

Clicker Question 1:

A box sits on the floor. A force $F = 200\text{ N}$ is then applied to the right but slightly upward at an angle of 30° from the horizontal (see diagram) such that the box moves 5 meters horizontally to the right. How much work is done by the force?

- A. 50 J
- B. 866 J
- C. 1900 J
- D. 2430 J
- E. 3230 J

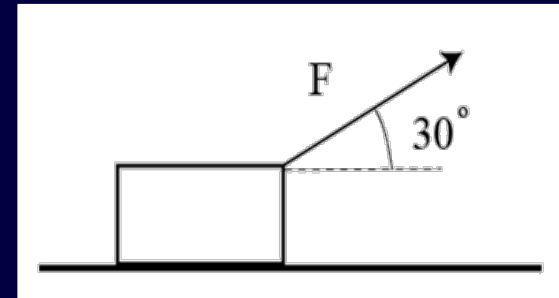
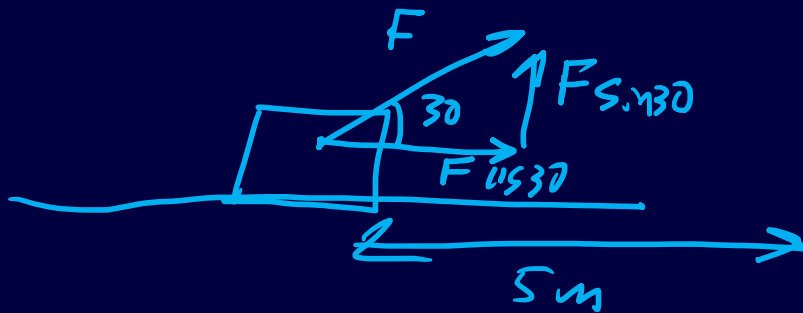


$$\cos 30 = 0.866$$

$$\sin 30 = 0.5$$

Clicker Question 1:

A box sits on the floor. A force $F = 200\text{ N}$ is then applied to the right but slightly upward at an angle of 30° from the horizontal (see diagram) such that the box moves 5 meters horizontally to the right. How much work is done by the force?



$$\cos 30 = 0.866$$

$$\sin 30 = 0.5$$

$$W = F_{\parallel} d$$

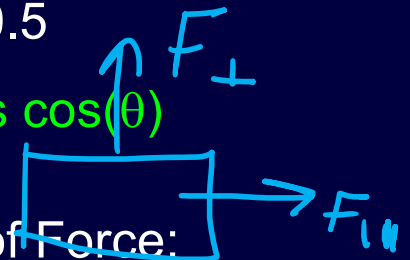
$$= F \cos 30 \cdot 5\text{ m} = \cancel{800} \cdot 866\text{ J}$$

$$\text{Work} = F \Delta s \cos(\theta)$$

F is magnitude of Force;

Δs is displacement

θ is angle between the two



Interesting things about work

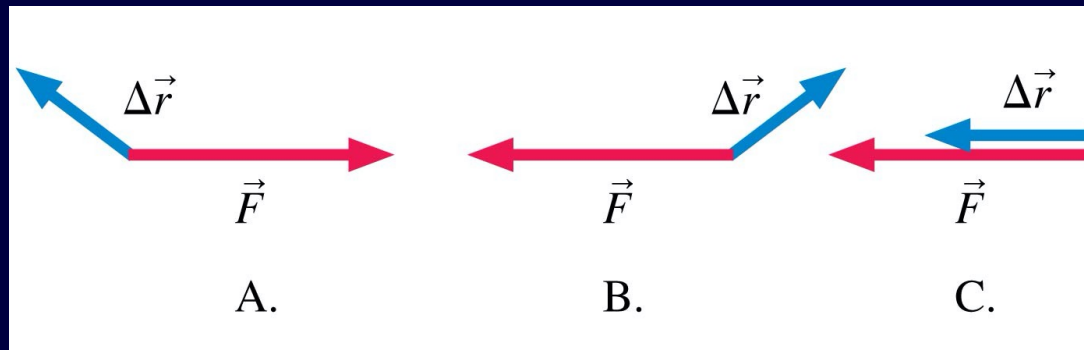
- You have to move the object to DO work!!
 - I hold up a dumbbell, but it doesn't move
 - I do no work!!
 - Definition of work!
- If force is perpendicular to motion you do no work!
- You can have positive or negative work
 - Work is a scalar (easier for us!)

Positive vs. negative work

- If component of force points in same direction as displacement, **work is positive**
- If component of force points in opposite direction as displacement, **work is negative**
- Good example: Friction (often does negative work)

Clicker Question 2:

A constant force pushes a particle through a displacement. In which of these three cases does the force do negative work?



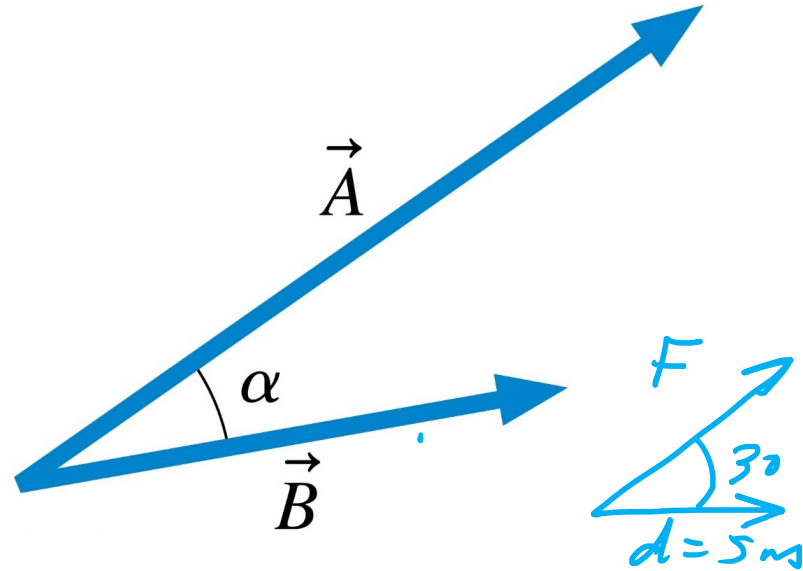
- D. Both A and B.
- E. Both A and C.

The Dot Product of Two Vectors

- The figure shows two vectors, \vec{A} and \vec{B} , with angle α between them.
- The dot product of \vec{A} and \vec{B} is defined as

$$\vec{A} \cdot \vec{B} = AB \cos \alpha$$

- The dot product is also called the **scalar product** because the value is a scalar.



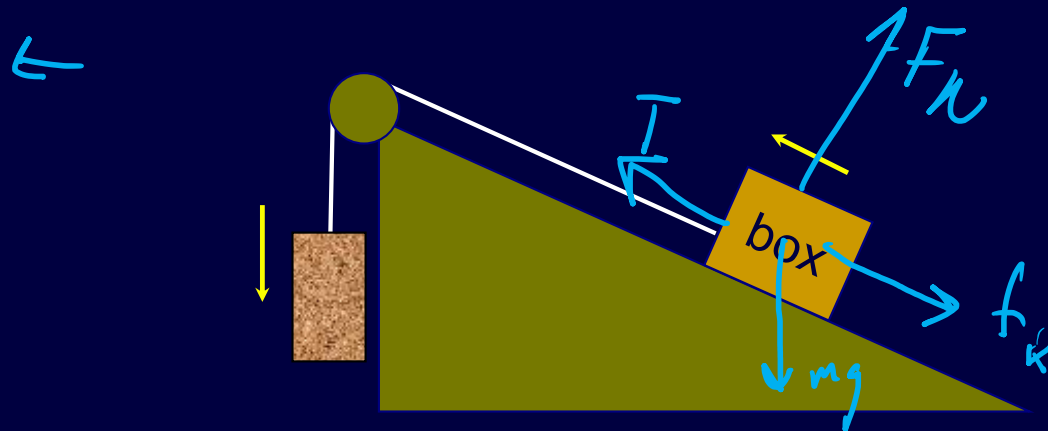
$$\begin{aligned} W &= \vec{F} \cdot \vec{d} \\ &= |F| |d| \cos \alpha \\ &= |F| |d| \cos 30^\circ \end{aligned}$$

Slide 9-20

Clicker Question 3:

- A box is pulled up a rough ($\mu > 0$) incline by a rope-pulley-weight arrangement as shown below.
 - How many forces are doing work on the box?

- (a) 1
- (b) 2
- (c) 3
- (d) 4
- (e) 5



Clicker Question 3:

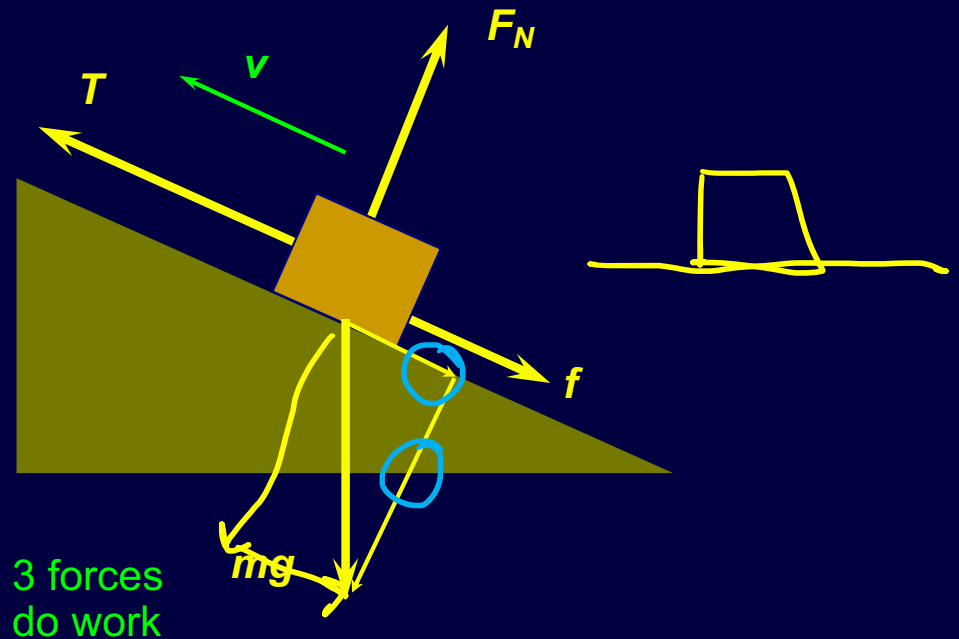
- Draw FBD of box:
- Consider direction of motion of the box
- Any force not perpendicular to the motion will do work:

→ F_N does **no** work (perp. to v)

T does **positive** work

f does **negative** work

mg does **negative** work

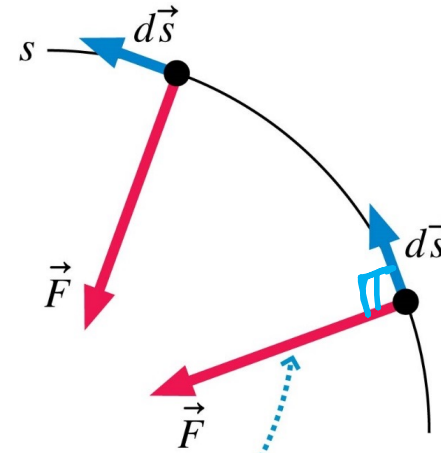


3 forces
do work

\sum total
work

Zero-Work Situations

- The figure shows a particle moving in uniform circular motion.
- At every point in the motion, F_s , the component of the force parallel to the instantaneous displacement, is zero.
- The particle's speed, and hence its kinetic energy, doesn't change, so $W = \Delta K = 0$.
- **A force everywhere perpendicular to the motion does no work.**



The force is everywhere perpendicular to the displacement, so it does no work.

Work Total

- Work total is the work on an object by all forces acting.

$$W_{\text{tot}} = \Sigma W$$

- Work total is the work done by the net force

$$F_x = ma_x \checkmark$$

Kinetic Energy: Motion

$\Delta s = \text{displacement}$

- Apply constant force along x-axis to a point particle m .

$$W = F_x \Delta s$$

$$= m \overbrace{a_x \Delta s}$$

$$= \frac{1}{2} m (v_f^2 - v_i^2)$$

$$W_{TOT} = \frac{1}{2} m v_f^2 - \frac{1}{2} m v_i^2$$

- Work changes $\frac{1}{2} m v^2$

$$v_{fx}^2 = v_{ox}^2 + 2 \overbrace{a_x \Delta s}$$

$$\text{recall: } a_x \Delta s = \frac{1}{2} (v_{xf}^2 - v_{xi}^2)$$

- This is the Kinetic Energy $K = \frac{1}{2} m v^2$

$$W = \Delta K$$

For Point Particles

Kinetic Energy

- An object in motion has energy
- Energy of motion is called Kinetic energy
- True for any object with velocity v and mass m .

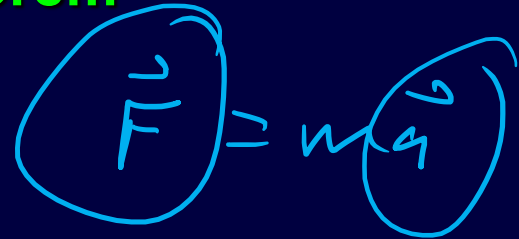
$$K = \frac{1}{2}mv^2$$

Joule



The Work-Energy Theorem

$$W_{\text{tot}} = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2$$



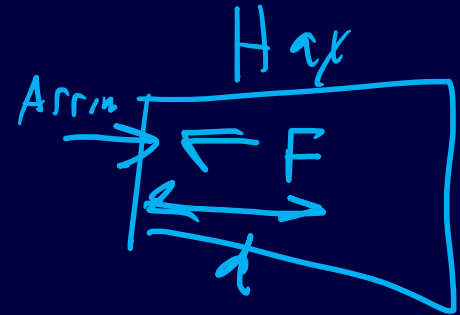
- Put positive work into an object, its speed increases!
- Put negative work into an object, its speed decreases!
- Be careful, we are interested in total work done!!!
 - We must look at all forces acting, not just one!

Clicker Question 4:

Two identical arrows, one with twice the speed of the other, are fired into a bale of hay. Assuming the hay exerts a constant frictional force on the arrows, the faster arrow will penetrate how much further than the slower arrow?

- (A) twice as much as the slower arrow
- (B) four times as much the slower arrow
- (C) six times as much the slower arrow
- (D) eight times as much the slower arrow

Clicker Question 4:



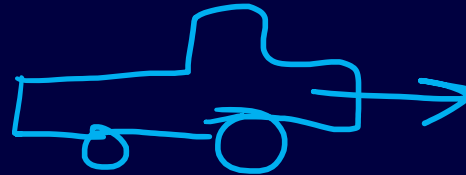
- $W_{\text{tot}} = \cancel{\frac{1}{2}mv_f^2} - \frac{1}{2}mv_i^2$

- $v_f = 0$ and $W_{\text{tot}} = -Fd$

- $\downarrow \quad \downarrow$
 $-Fd = -\frac{1}{2}mv_i^2$

$$d = \frac{\frac{1}{2}mv_i^2}{F}$$

Since the faster arrow is twice as fast, the distance is $2^2 = 4$ times as long to stop it.

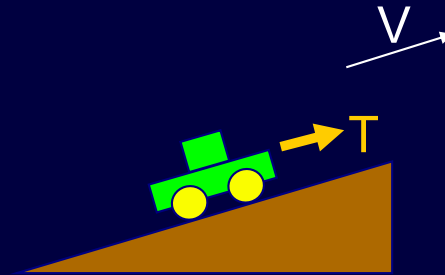


Clicker Question 5:

You are towing a car up a hill with constant velocity.

The total work done on the car by all forces is:

- A. positive
- B. negative
- C. zero



$$W_{TOT} = F_{net} d$$

Clicker Question 5:

$$a = 0$$

You are towing a car up a hill with constant velocity.
The total work done on the car by all forces is:

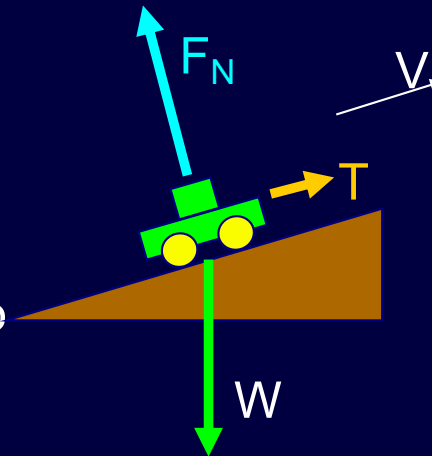
$$F_{net} = 0$$

A. positive

B. negative

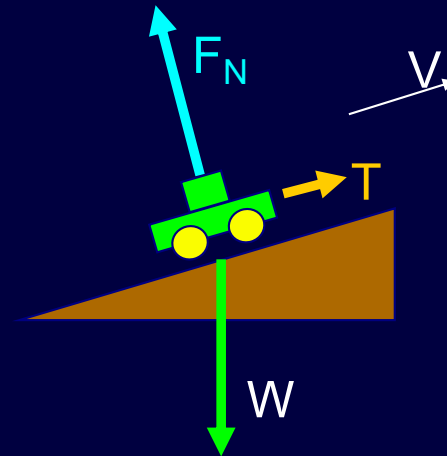
C. zero ← correct

Since acceleration is zero, the x component of gravity and the force of tension must cancel each other out so the total work done by the car is zero.



Clicker Question 5:

- (C) $W_{\text{tot}} = 0$
- $W_{\text{tot}} = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2$
- $\underline{v_f} = \underline{v_i}$
- So $\frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2 = 0$
- $W_{\text{tot}} = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2 = 0$

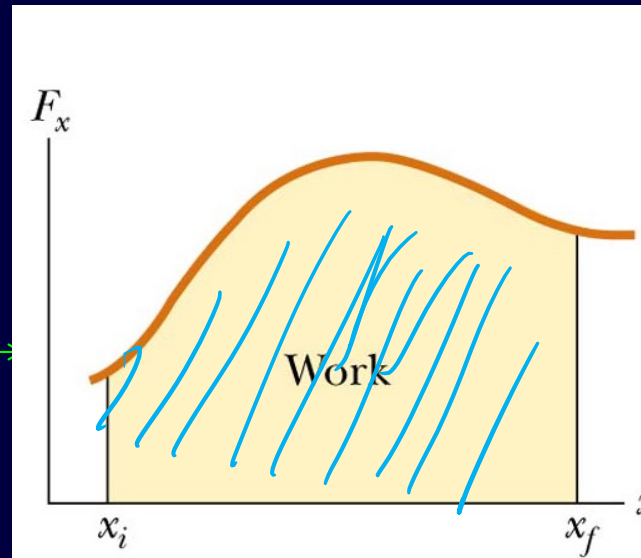
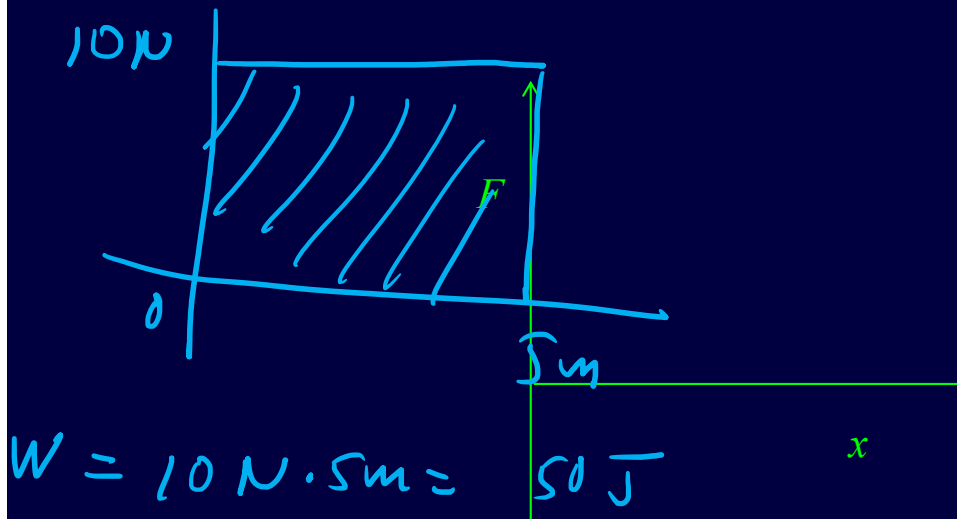


$$\boxed{\text{▪ } W_T - W_g = 0}$$

$$\boxed{\text{▪ } W_T - +W_g}$$

Work by a Constant Force

- The work done by a force acting on an object that undergoes a displacement is equal to the area under the graph of F versus x

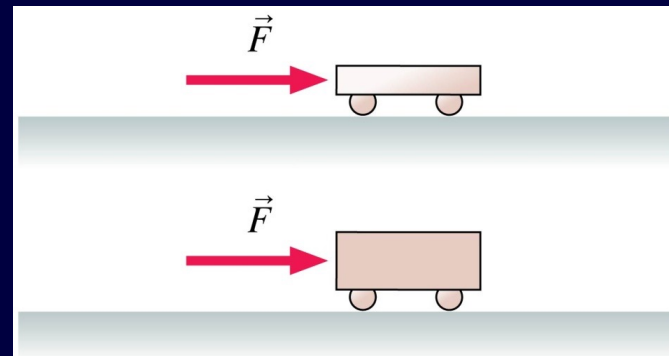


Clicker Question 6:

A light plastic cart and a heavy steel cart are both pushed with the same force for a distance of 1.0 m, starting from rest. After the force is removed, the kinetic energy of the light plastic cart is _____ that of the heavy steel cart.

$$W = Fd \Rightarrow \text{same}$$

$$KE \rightarrow \text{same}$$



$$\frac{1}{2} m v^2$$

$$v_L$$

$$v_H$$

- A. greater than
- B. equal to
- C. less than
- D. Can't say. It depends on how big the force is.

$$v_L > v_H$$

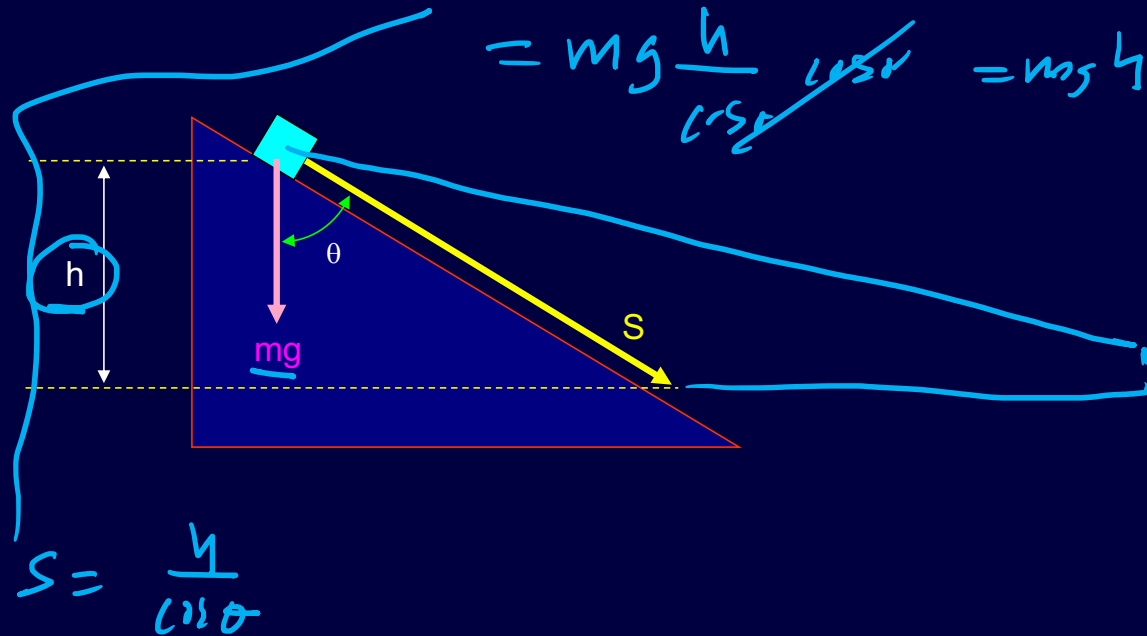
Clicker Question 7:

- What is the work done by gravity as the block slides down the incline?

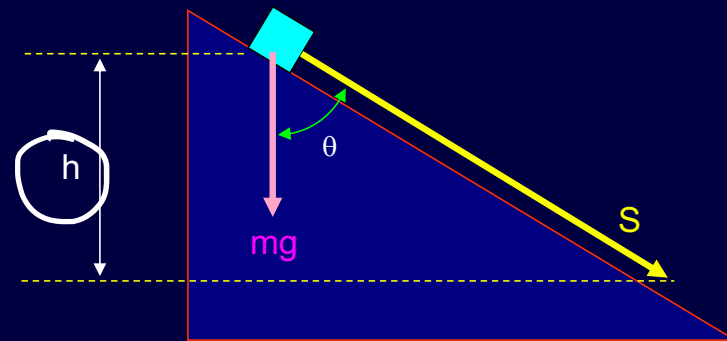
- (a) $W = mgh$
- (b) $W = mgh \sin(\theta)$
- (c) $W = mgh \cos(\theta)$
- (d) $W = -mgh$
- (e) $W = -mgh \sin(\theta)$



$$\cos \theta = \frac{h}{s} \Rightarrow s = \frac{h}{\cos \theta}$$



Clicker Question 7:



Gravity does zero work for motion in the x-direction

Clicker Question 7:

You need to raise a heavy block by pulling it with a massless rope. You can either pull the block straight up height h , or pull it up a long, frictionless plane inclined at a 15° angle until its height has increased by h . Assume you will move the block at constant speed either way.

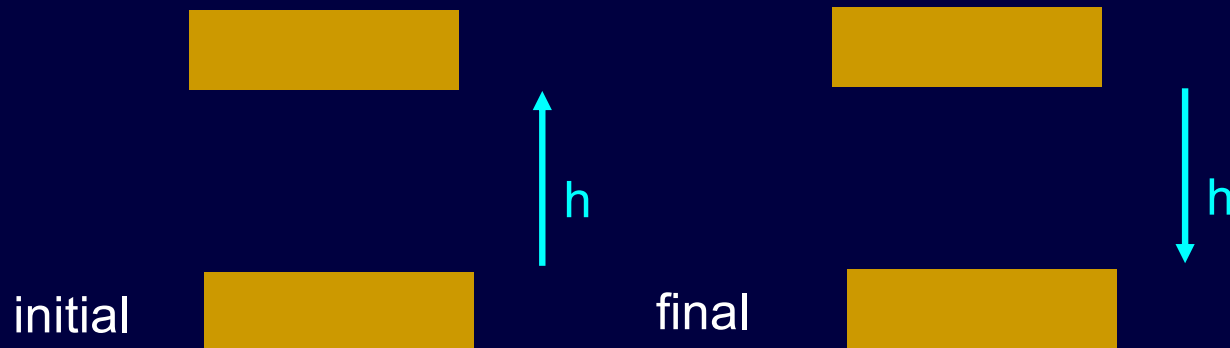
Student comments:

Correct: “The force exerted at a 15° angle is about $1/4$ the force exerted by pulling up, however, the distance covered on the 15° ramp is about 4 times the distance covered by pulling straight up.

Correct: “in a) you exert more force over a shorter displacement and in b) you exert less force (due to the angle), over a longer displacement. since work is the product of these two quantities, it is the same in both cases”

Clicker Question 8:

What total work does gravity do as my book is moved up and then back to its starting point?



- (a) $W = mgh$
- (b) $W = 0$
- (c) $W = -mgh$